



## CLIMATE CRISIS RESPONSE COMMITTEE MEETING OVERVIEW

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*The purpose of this document is to provide an overview of the reports to and actions taken by the School Board. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/user/ppscomms>*

A meeting of the Climate Crisis Response Committee came to order at 5:30 pm at the call of Charity Fain. This meeting was held virtually and was also available for the public to join virtually.

### **Attendance**

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#### Committee Members

Charity Fain (Committee Chair)  
Angela Long - Not in attendance  
Dianne Riley  
Jane Comeault  
Issac Barrow - Not in attendance  
Eric Opsahl - Not in attendance  
Julia Brim-Edwards - Not in attendance  
Barbi Alexander  
Tess Nestel - Not in attendance  
Diego Romero

#### Other Attendees

Kat Davis, Advisor on Climate Justice  
Jesse Nienow-Macke, Climate Justice Project Coordinator  
Rosie Goity, Climate Justice Project Coordinator  
Hannah Skutt, Climate Justice Project Coordinator

### **Agenda**

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#### Time Started    Agenda Title

- I. 5:30 pm Welcome & Introductions, Public Comment
- II. 5:35 pm Review Budget Letter
- III. 5:50 pm Action Items and Wrap Up

### **Student and Public Comment**

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**N/A**

### **Committee Reports, Updates, and Discussions**

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#### **Budget Letter Review**

- Eric's feedback
  - 2 FTE
- Jane's feedback
  - Let's incorporate gratitude for all of the staff that have been contributing to the CCRP implementation – list the number of departments in CCSAG that we are coordinating with — demonstrate that we have explored fitting this into existing scopes of work for existing staff.
- Charity
  - This type of work will not only progress climate justice, but also health and safety improvements in schools brought up by the strike
  - Restate the ask at the end
- It would be helpful to have a staff who is working on finding funding and can work on the sustainability and climate related pieces as their scope would add a lot of capacity. We are so focused on addressing immediate needs of our buildings that we aren't currently able to work proactively, leading to deferred action.
- Reclassify positions, shift things around, manage to move a business/org/government entity in a different direction so that there is more capacity being added. It is really brutal to take people who

are already stressed and at capacity and try to add more to their plates without sufficient compensation.

- trying to signal to the board that we have sympathy for them but that there are ways to get out of this hole.
  - Let them know that we are also in parallel advocating for better funding for our schools in general (copying representatives on our letter?)
  - Current legislature isn't really interested in this topic
- Reclassify =
- Encourage leadership to think outside the box. Are people happy in their jobs? How do we shift that? Redefining those jobs so that they are more rewarding for the people who have them and also so that all of the work can get done.
- We are not going to recover from the pandemic by trimming
- Students are under a lot of pressure (upcoming walkout for a ceasefire), they don't need fewer counselors, they need more.
- Charity
  - Best to have one or two points for advocacy letters, the tighter you can keep your ask the more likely they will be to acquiesce.
  - Here are the positions we want, here is the need for them, here is the justification for why the committee thinks we need them.
- Barbi
  - Echoing Charity. Tighten it up to one page.
  - Take out anything that might distract – "reclassify" might send someone off thinking about a lot of other things.
- Diego
  - Center the student experience!
  - The work that we are doing goes beyond environmental justice and climate change. Climate has an impact on all aspects of student lives, as we saw with the snowdays. It is very connected to the rest of the school's/district's operations and goals.

#### **Action items and wrap up**

- Share recap of this meeting with the team to see if there is any more input
- Continued editing of the letter.
- Editors → Charity, Barbi,
- Kat will be unavailable but they can tap Jesse/Rosie/Hannah, or work amongst yourselves
- To submit send to Dr Husk, and whole committee, julia and rosanne powell → Kat will follow-up with the logistics
- Public comment at a board meeting? Policy committee meeting 3/19 → Jane follow up and find out if there is public comment allowed at this meeting
  - The next regular session board meeting is April 2 just in case March 19 isn't available for public comment
  - Barbi can attend 3/19 if public comment is allowed then, and 4/2
  - Diego can be there too
- Decide who will present/provide public comment to the board (not Jane, not Dianne)

#### **Summary of Committee Recommendations**

- Tighten up the letter to one page. Charity and Barbi will be editors.
- Highlight the student perspective and climate impacts on entire life
- Barbi and Diego will present public comment to the board

#### **Adjourn**

Charity Fain adjourned the meeting at 6:22 pm.

#### **Submitted by:**

March 14, 2024